STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: School Leadership

IDENTIFIER NUMBER: 7507029

MAXIMUM POINTS: 60

GENERAL OBJECTIVE:
This professional development is designed to provide high performing leaders with the knowledge, skills, and aspirations to establish shared visions, work effectively with schools and communities as well as understand and respond to the diversity that affects educational organizations.

SPECIFIC OBJECTIVE:
Within the duration of this program, participants will demonstrate an understanding of:

1. How to develop a shared vision with key stakeholders.
2. Implementing and sustaining the shared vision over time.
3. How instructional objectives, curriculum goals and shared vision relate to each other.
4. How communicating the shared vision is essential to the impact upon the school and community.
5. How to effectively use shared leadership and decision-making in the operation of the school.
6. The importance of collaborating with community members to ensure student and school success.
7. How student and family conditions affect learning.
8. How to provide opportunities to involve family and community in a broad range of school activities.
9. How multicultural awareness, gender sensitivity, racial and ethnical appreciation affects schools.
10. Various successful techniques to defuse contentious situations.
11. How to improve relations with various cultural, ethnic, racial and special interest groups in the community.
12. How to conform to legal and ethical standards related to diversity.

RESEARCH BASE:
The Florida Educational Leadership Standards, 2005

PROCEDURES:
During the delivery of this professional development program, participants will engage in some or all of the following:

- Be an active participant in professional development opportunities.
- Read research-based best practices from a variety of current academic journals and texts.
- Simulate modeled skills and practices.

- Observe specified content via technology.
- Engage in small-group directed discussions and activities.
- Record reflections.

EVALUATION OF PARTICIPANTS:
Participants must demonstrate a mastery of the component's specific objectives as measured by assessments, or other valid measures.

FOLLOW-UP ACTIVITIES:
Participants will apply their learning by accomplishing at least one of the following methods as determined by the professional developer:

1. Providing written reflections.
2. Developing a portfolio.
3. Publishing an article, newsletter, or best practice stating impact to other high performing leaders, schools, communities or student achievement as a result of implementation.
4. Collecting and sharing of data that demonstrates analysis of adult learning and or student learning.
5. Providing notes of modeled practices, mentoring, coaching, and/or collegial conversations.

COMPONENT EVALUATION:
Participants and instructors will assess the degree to which the activities addressed the specific objectives and will make recommendations for revisions through a component evaluation.